

**Français AP
Summer work
2020**

Bonjour les élèves!

In AP French we will be exploring interesting new topics including La famille, La communauté, La Science, La Technologie, L'esthétique, La vie contemporaine, Les défis mondiaux, et La quête de soi. Our work will include the past, present, future, potential, imaginary, & the hypothetical. Because we lost ½ of our class time during distance learning we were not able to cover 3 topics. I will post links on GC under the Travail d'été (summer work) assignment. Please practice them! In the fall we will jump directly into them as well as becoming familiar with the APFR exam sections.

During this summer, it is your task to do the following:

- A. Review vocabulary and sentences that will allow you to at least write a sizable detailed paragraph in French for level 2, 3, & 4 topics.
- B. Prepare to talk about these topics confidently aloud.
- C. Review level 4 grammar topics.
- D. Explore in-depth 2 specific topics.
- E. Follow the news in French.
- F. All work must be your original work, in French, and completed in a notebook which you should bring with you the first day of class. That means, not copied, not google translated, nor prepared in any other way but as a representation of your personal best effort.
- G. Take photographs of all of your work & upload to the summer work assignment in Google Classroom by Saturday 8/23/2020

Upon returning to school you will take a test on & be expected to write and speak with accuracy about the topics you learned in levels 1, 2, 3, & 4 honors as well as both a written and oral performance assessment on 1 of the summer in-depth topics.

To prepare for this complete the following tasks:

Your 19-20 4H google classroom will be updated to become 20-21 Français AP on June 9th, 2020. If for any reason you need to (re) **join** the code is 5zsrlfz

Review levels 1- 4 grammar topics.

Review the following grammar topics with [conjuguemos link](#) . Be experts with:

- The regular present tense
- Common irregular present tense verbs
- Common present tense verbs with certain spelling changes
- Agreement and word order on nouns and adjectives
- The passé composé (with avoir, with être, with reflexives)
- The imparfait
- Using both the passé composé & imparfait to write a narrative in the past
- The regular future & conditional tenses
- The future & conditional tenses (with irregular stems)
- The subjunctive (formation, irregulars, uses)

Review for each level 1, 2, 3 & 4 topic completely by preparing a **thorough vocabulary review** and writing a topic-related summary. I will attach a list of Level 1, 2, 3, & 4 topics to the summer work assignment in GC so you can practice them in quizlet & conjuguemos.

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Explore in-depth 2 specific topics.

Choose 2 of the following 4 TV5Monde niveau B2 in-depth topics to explore: [TV5 B2 Sciences](#), [Vie professionnelles](#), [Questions de société](#), [Histoire](#)

-To begin, go to TV5monde apprendre le français B2

-Find the topic: filtrer=thèmes (drop down, choose topic), collections, trier=public.

-Pick any 4 lessons from each of the 2 topics you've chosen. (8 TV5 exercises in total)

To practice listening, critical thinking, vocabulary & note taking:

-Watch the videos/listen to the audios, complete the exercises, take key vocabulary notes.

Use the graphic organizer as a guide on what to write.

To practice summary writing & presentational speaking:

write & practice saying a summary of each lesson.

Starter exemples: "Les vidéos que j'ai regardé s'agissent de _____. En regardant, j'ai appris _____. A mon avis, _____."

To practice cultural comparisons:

Identify how the francophone cultural practices are similar & different from US cultural practices.

Starter exemple: Les similarités et les différences entre _____ aux Etats-Unis et _____ en France (en Haïti, au Maroc, etc.), c'est _____ . Include this comparison in your summaries.

Do the written work by hand in your notebook.

I will attach a copy of the graphic organizer we use for TV5 exercises, but do the work in your notebook by hand.

To prepare for the presentational speaking, you may wish to create a set of bulleted notes as a guide.

Follow the news in French.

Download the app **News in Slow French** (intermediate) the free version (this will give you the intro audio/text & 1 full article per week) and should be available on the app store. New episodes are posted each week. Follow the episodes covering June 15-August 15.

Keep a NSF (news in slow French) **journal**. Include the name of the article, a 2-3 sentence description of its main idea, the author's opinion, your opinion & 5 new topic related vocab terms you found in its text (tap on words in the transcription while listening & definitions pop up).

Mes chers élèves, just do a little bit most days & you will be all set for a great start! I am looking forward to working with you & hope you have a beautiful summer. A bientôt! Madame ♥