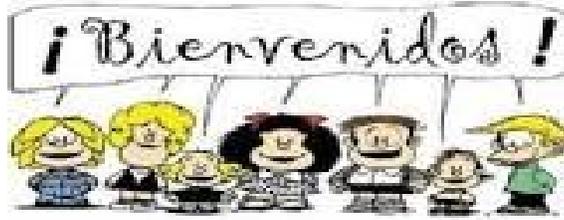


## Español 3 Honores

Profesora Todeschini

[todeschinim@norwalkps.org](mailto:todeschinim@norwalkps.org)



These summer assignments will not take too much time, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. The idea is for you to have daily/weekly exposure to Spanish! You will complete three assignments: **grammar practice (lots of it por favor), En mi bolsa... and a Spanish Scavenger Hunt!**

**I. Grammar Practice:** You will complete a series of online grammar practices to review and sharpen the basics. Don't worry about getting a perfect score, and focus on self-assessing the grammar points you need to work on/improve. In class, you are expected to use all of these tenses/concepts in context. For grammar practice: [www.quia.com](http://www.quia.com) (good for practice with many free exercises and games) [www.conjuguemos.com](http://www.conjuguemos.com) (good for practicing conjugations & also has grammar practice) [www.studyspanish.com](http://www.studyspanish.com) (has grammar and vocabulary practice as well as grammatical concepts & explanations). Daily/weekly practice recommended. You do not have to submit grammar exercises to me, but you do need to review/practice the following:

1. Regular & irregular preterite tense verbs
2. Regular & irregular imperfect tense verbs
3. The difference between the uses of the preterite and the imperfect
4. Use the following website to practice the present tense, por vs para, ser vs estar, gustar & interrogative words

[https://personal.colby.edu/~bknelson/SLC/por\\_para.html](https://personal.colby.edu/~bknelson/SLC/por_para.html)

## II. En mi bolsa....

**Introducciones a la clase.** To get to know the students in your class, you will choose 3 items that represent your interests, experiences, likes and dislikes, etc. **The items must be small enough to fit inside of the bag.**



### Some ideas to consider:

- Photos of friends, family, or memorable events in your life.
- Objects that represent a sport you play or a hobby you enjoy.
- Ticket stubs from a concert, movie, or other event you have attended.

- A souvenir from a trip.
- A certificate from an award you've received.
- An object that represents what you want to do in the future.

### En clase...

We will present your bags in small groups of 5 or 6 students. In the group, you will describe **IN SPANISH** the significance of each item. Then, you will choose **1 item** to share with the whole class. For each item, you will need to **describe what it is, what it represents, and the reason why you chose it.**

- **¡NO ESTÉS NERVIOSO/A!** The purpose of this activity is simply to get to know students in your class and begin the process of speaking Spanish naturally. **Día de presentaciones:** la primera semana de clases

## III. Summer Spanish Scavenger Hunt

### Búsqueda de verano

**Completa 50 puntos o más para la primera semana de regreso**

**¡Diviértete!**

A Google Classroom assignment will be created the first week of class in order for you to submit pictures, videos, etc.



- 5 pts: Photo of you with a sign or billboard in Spanish
- 5 pts: Learn to tell a joke in Spanish. Recite it in class.
- 5 pts: Find a funny Spanish meme online. Share with class.
- 10 pts: Learn (and be able to sing) a song in Spanish. Be able to sing any part of it for 30 seconds!
- 10 pts: Listen to Spanish radio & learn a commercial jingle to sing to the class.
- 10 pts: Write a poem in Spanish on any topic that inspires you. Bring to class.

10 pts: Learn and recite a work by a famous poet in Spanish. Recite in class.

20 pts: Go to your favorite restaurant in town and record yourself ordering your meal in Spanish

\_\_\_\_\_ Total Score