

# Español 4 Honores

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Spanish 4 Honors is a PreAP course intended for students who have successfully completed the Spanish 3 level curriculum. The course builds on all previous knowledge acquired through your language studies and is devoted to the refinement of vocabulary and the practice of communicative language skills. We will build our proficiency through use of interesting and relevant authentic materials. In this course, we will acquire language proficiency gradually as our range of language expression and comprehension expands. Proficiency is the product of our experiences using the four communicative skills: listening, reading, writing and speaking. To help maintain what you have accomplished in your language courses up to this point, it is essential to practice!

These summer assignments will not take too much time, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. The idea is for you to have daily/weekly exposure to Spanish! You will complete three assignments: listening & grammar practice, Un cuestionario and En mi bolsa activity.

## I. Listening Practice

1. Select 2 different intermediate podcasts to listen to and write a short summary (a paragraph of 5-6 sentences) of each listening activity. Cite each source before starting the paragraph and what you got from the podcast.

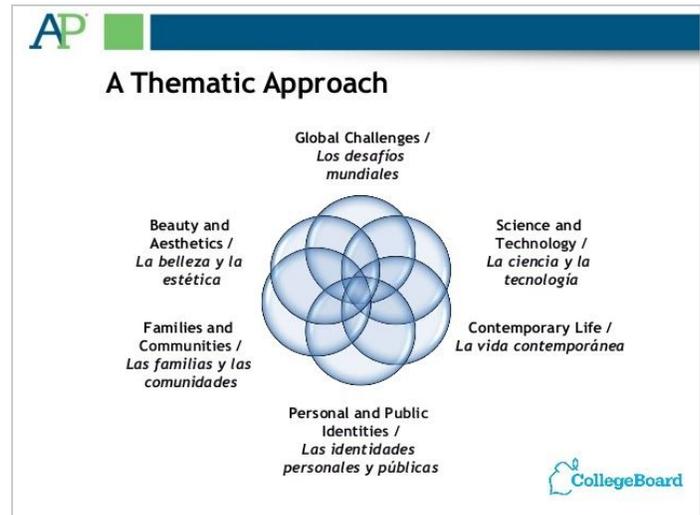
<http://www.notesinspanish.com/category/intermediate-spanish-podcast>

2. For practice listening to a variety of native Spanish speakers talking about a broad range of everyday topics, such as favorite movies, hobbies and interests, etc. go to <https://www.laits.utexas.edu/spe/siteindex.php>

On the opening page of the site, you will find a pull-down window option for a variety of speech levels. They range from beginner to superior level. All the way to the right you will notice vocabulary help, useful phrases, grammar, notes, and podcast options. Explore these options! Try practicing first without reading any text. Feel free to watch and listen as much as you'd like, It's fun! Minimally, listen to five different interviews of five different native speakers at the intermediate/advanced levels. Keep record (notebook) of which interviews you listen to and choose one of the topics to discuss with the class during the first week of class (week one more info on discussion, focus on practicing and selecting one interesting topic). A Google Classroom assignment will be created the first week of class in order for you to submit this information.

## Grammar Practice

You will complete a series of online grammar practices to review and sharpen the basics. Don't worry about getting a perfect score, and focus on self-assessing the grammar points you need to work on/improve. In class,



you are expected to use all of these tenses/concepts in context. For grammar practice: [www.quia.com](http://www.quia.com) (good for practice with many free exercises and games) [www.conjuguemos.com](http://www.conjuguemos.com) (good for practicing conjugations & also has grammar practice) [www.studyspanish.com](http://www.studyspanish.com) (has grammar and vocabulary practice as well as grammatical concepts & explanations) and, of course, use <https://personal.colby.edu/~bknelson/SLC/> as well! Daily/weekly practice recommended. You do not have to submit grammar exercises to me, but you do need to review/practice the following:

1. Irregular & regular present tense verbs.
2. Regular preterite tense verbs.
3. The imperfect tense.
4. The difference between the preterite and the imperfect tenses.
5. Commands (all affirmative and negative).
6. Future tense/conditional
7. Present perfect
8. Direct object pronouns & Indirect object pronouns
9. Por vs para / Ser vs estar.
10. Subjunctive with wishes, hopes, emotions, impersonal expressions, recommendations and ojalá.

**II. Un cuestionario (written responses)** Google Classroom assignment will be created week one.

1. ¿Cuál es la historia de tu nombre, por qué te llamas así?
2. ¿Cuál es tu comida favorita y por qué?
3. ¿Qué tipo de música escuchas y quién (es) son tus cantantes favoritos?
4. ¿Te gusta la música en español? ¿De quién? Si tienes una canción favorita en español dime cuál es y por qué?
5. ¿Cuál es tu recuerdo favorito de las clases de español? ¿Por qué?

### **III. En mi bolsa....**

**Introducciones a la clase.** To get to know the students in your class, you will choose 3 items that represent your interests, experiences, likes and dislikes, etc. **The items must be small enough to fit inside of the bag.**



#### **Some ideas to consider:**

- Photos of friends, family, or memorable events in your life.
- Objects that represent a sport you play or a hobby you enjoy.

- Ticket stubs from a concert, movie, or other event you have attended.
- A souvenir from a trip.
- A certificate from an award you've received.
- An object that represents what you want to do in the future.

**En clase...**

We will present your bags in small groups of 5 or 6 students. In the group, you will describe **IN SPANISH** the significance of each item. Then, you will choose **1 item** to share with the whole class. For each item, you will need to **describe what it is, what it represents, and the reason why you chose it.**

- **¡NO ESTÉS NERVIOSO/A!** The purpose of this activity is simply to get to know students in your class and begin the process of speaking Spanish naturally. **Día de presentaciones:** la primera semana de clases