

# Classroom summaries for guardians - Classroom Help

Keep track of your student's classroom progress through guardian email summaries. You can choose the frequency of the emails—daily or weekly—and you can unsubscribe or remove yourself from Classroom at any time.

Guardian email summaries include:

- **Missing work**—Work that's late at the time the email was sent
- **Upcoming work**—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- **Class activity**—Announcements, assignments, and questions recently posted by teachers

As a guardian, before you can receive email summaries, you must receive and accept an invitation from your student's teacher or school.

Accept an invitation

You have up to 7 days to accept an invitation before it expires.

1. Open your email invitation.
2. Click **Accept Invitation**.
3. Sign in with your Google Account.

If you're not the guardian, click **I'm Not The Guardian**.

**Note:** For security reasons, you need a Google Account to receive summaries from Classroom. You don't need a Gmail address—you can [create a Google Account](#) with your current email address.

When you accept an invitation, you, your student, and the person who invited you (either the teacher or administrator) will receive an email confirmation.

## Manage your email summary settings

1. At the bottom of your email summary, click **Settings**.
  2. Under **Time zone**, select your time zone.
  3. Under **Email settings**, select your desired email frequency.
- If you don't want to receive emails, select **No summary**.

## Why you might not receive an email summary

You won't receive an email summary if:

- There is no activity to report for the given time period.
- All your student's teachers turned off notifications for their classes.

- You selected **No summary** for how often you'd like to receive emails.
- You aren't connected to any students in Classroom.

## Remove your account from Classroom

You can remove yourself as a student's guardian at anytime.

1. At the bottom of your email summary, select **Settings**.
2. Next to the student's name, click Delete



3. Click **Remove**



**Close** to confirm.

The student will receive an email that you were removed from their account.

Here's a sample guardian email summary:



# Google Classroom

## Weekly summary for Felix

Aug 1 – Aug 5, 2016

### Student work

#### Missing from last week

U.S. History – due Jul 26

#### My top five influential figures in American History

Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature – due Jul 27

#### What is the Harlem Renaissance? Who started it?

#### Due next week

U.S. History – Due Aug 9

#### "The Price of Free Speech" Reading and Questions

Read the handout attached and answer the questions listed in the Google Doc. All answers should be in your words.

Marine Biology – Due Aug 13

#### Aquarium Investigation Project

Select three aquatic animals you would like to learn more about this semester. Answer the questions in the Google Doc. These facts will be used as the basis for your end of year presentation.

### Class activity from last week



#### U.S. History

Kristen Gould

Assignment – Due Aug 9

#### "The Price of Free Speech" Reading and Questions

Read the handout attached and answer the questions listed in the Google Doc. All answers should be in your words.

Posted Aug 5

Question

#### What document ended the War? What were the major components of the document?

Posted Aug 5

Assignment – Due Aug 16

#### Birth of a Nation

List out the strengths and weaknesses that the British and colonists' possess during the revolution. For

the weaknesses listed, please provide a paragraph on some ways that it could be avoided.

Posted Aug 5



## American Literature

Anthony Gonzales

Assignment – Due Aug 16

### Write Edgar Allan Poe's "The Raven" as gothic fiction

In class, we learned about the qualities of gothic fiction. Gothic fiction is a genre or mode of literature and film that combines fiction and horror, death, and at times romance. For this assignment, I would like you to work in pairs and rewrite Edgar Allan Poe's "The Raven" as a Gothic fiction. I've attached some story starters in the worksheet attached. If you have any questions please send me a private comment and I'll be able to address it in class later.

Posted Aug 6

Question – Due Aug 17

### Compare and contrast Bradford's and Byrd's definition of the American Dream

Posted Aug 9

Announcement

Dont forget to do your homework! We will be going over your essays in class, please dont forget to submit them ahead of time. See you tomorrow!

Posted Aug 10



## Marine Biology

Michelle Lin

Assignment – Due Aug 13

### Aquarium Investigation Project

Select three aquatic animals you would like to learn more about this semester. Answer the questions in the Google Doc. These facts will be used as the basis for your end of year presentation.

Posted Aug 7

Announcement

For those of you that are asking, I'll be posting the extra credit project in class tomorrow. There will be worksheets and rubrics handed out so be sure to show up on time.

Posted Aug 8

Don't see a class? Contact the teacher. They might not use Classroom or may not have turned on notifications.

SETTINGS

UNSUBSCRIBE



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