Every Student Succeed Act (ESSA)

ESSA innovative approach to literacy was passed by the Senate to address literacy provisions designed to meet the reading needs of students of all ages, unlike NCLB that only addressed early literacy.

This bill is the first bill in decades that supports the inclusion of the Library Media Specialists (LMS). Funding to schools were cut and monies were allocated to areas that were deemed to be of “greater need.” The Library has not been an area of need or focus in quite some time.

This bill strongly encourages school districts to funnel money to revive the school library with appropriate and adequate resources and has offered an explicit outline detailing the role of the LMS. Title I funding has also been announced as an additional source to fund libraries.

We are hoping that our school district decides to assist with our current initiative of moving our Library Media Center forward. It a long time coming! For more info: http://bit.ly/1TuOA4E

CECA/CASL Library Conference

The CECA/CASL conference was filled with amazing resources!

Chronicling America: A Library of Congress rich digital database was designed to provide free access to digital historical newspapers across the United States dating from the 1800’s. Find information on the Progressive Era, Immigration, African American Community, Women & Gender, War, Industry & Labor, Politics, etc. Access from the NHS school’s library page or go to: http://chroniclingamerica.loc.gov

One Click Digital: CT paid database is now offering One Click Digital, which is a database filled with bestsellers, classics, nonfiction, etc. that can be accessed through audio or Ebooks via any digital device!

SMART: Introduced their new Interactive Flat Panel (IFP)

CDW-G k-12 Strategy Team: Need help planning? This team was established to take out the hard work with planning for a 21st century environment. They consist of consultants ready to assist schools with technology, blended learning/differentiation, change management strategy, pedagogical PD, analyze data that scales initiatives, etc.

DonorsChoose Strikes Again!

The library earned enough points through DonorsChoose to receive a color printer and a few ink cartridges from donors dedicated to supporting education. We are excited about it’s use. Unfortunately, the library will not be able to afford replacement cartridges for the printer, which consists of 4 color toner cartridges that range in price from $60-$80 depending on the yield. We will have to figure out a price to charge individuals who wish to print in color--funds will only be used to replace the cartridges. This donation is another step in the right direction in making our library a true service center.

Mrs. Payton-Roby’s next DonorsChoose adventure will be to get forensic books for Ms. Engle’s class, which are books her students use yearly.

Learning Commons, Father’s Club & NEASC

We are making great strides with the district’s initiative of turning the library into a Learning Commons where a blended learning environment will cater to our 21st century way of teaching and learning. The collaborative efforts of Mr. Roberts, The Father’s Club; Dr. Negroni, who has been spearheading this entire initiative and is grant writer to the district; and Karen Bartron, purchasing personnel, have been progressing towards a goal through different funding sources. Stay tune for more updates!

Follow us on Twitter: #libdailyupdates #nhsliBEARy

Don't forget to like us on Facebook!
Mrs. Payton-Roby was invited to teach database use, and students were directed to relevant databases that would support their research journey!

Ms. Stamos—Student researched using case studies retrieved from databases like *ERIC*

Mrs. Moffett, Mr. Pagano & Mrs. Breezak—Students learned to use databases to critically analyze poets and poetry like *Bloom’s Literary* database

Mr. Pagano—Students used databases to examine Ethics & Morality from multiple perspectives on current issues like *Issues & Controversy*, *Classroom Video on Demand*, and *Opposing Viewpoint* databases

**NECA’s Collaboration with Mrs. Payton-Roby**

NECA teachers Ms. Semchuk and Ms. Quermorllue engaged their students in a 5 day ethic research collaboration with Mrs. Payton-Roby! This lesson was modified from a 9th grade lesson we collaborated on last year, which is beginning to take on a life of its own. It’s growing and getting better with each passing year! Students learned how technology impacts information and the need to acquire new skills in order to effectively engage with information. Accessing information today is about the survival of the fittest! Students deserve and need to know how to acquire 5 star information! Instruction was hands on and interactive with built in assessments.

Students learned:
1. First defense in evaluating online resources
2. How technology impacts the consumer and the producer
3. How journalism and information have been challenged and compromised
4. How competition and advertising impact information
5. Visual literacy
6. Using credible search engines
7. Copyright
8. Analysis & synthesis from multiple perspectives

Thanks Mrs. Weber!

Mrs. Weber donated some great books to the library! The library staff would like to give her a shout out for thinking about our library. The books were immediately put into circulation and immediately checked out by our students! Kudos to you!

**Smore Resources?**

World Language: https://www.smore.com/m73r8

Social Studies: https://www.smore.com/ez8mm

Science: https://www.smore.com/8zajg

English: https://www.smore.com/crnqw

Going Google! Too Many Opened Tabs?

Have you ever found yourself with too many open tabs? Did you know that this can slow your computer down? Well Google has an extension that can be downloaded to your browser and can be used to compile all of your open tabs into a list with just one click! A URL is created and can be shared out via link or QR code! This can be a great way to create a Webquest! Visit the Google Webstore and add this extension now!