

**SWR: Effective Writing**

<b>Goal: 15/20</b>	Exemplary (4)	<i>Goal: Proficient (3)</i>	Developing (2)	Beginning (1)	<i>Student Score</i>	<i>Teacher Score</i>
Focus	Engages and fully develops a clear thesis as appropriate to the assignment.	Competent and well-developed thesis; thesis represents sound and adequate understanding of the assigned topic.	Simplistic idea; thesis is weak, unclear, and/or too broad.	Misunderstanding of the prompt, off-topic; thesis is essentially missing or not discernable.		
Organization	Organizes information logically so that a structure and development are obvious. Organization enhances topic development and presentation.	Organizes information so that a structure and development are obvious. Organization helps topic development and presentation.	Organizes information that reflects some structure and development. Organization is minimal and limits topic development and presentation.	Information is not presented in a logical, organized structure. Topic development is missing.		
Development	Supports consistent point of view with evidence that is original and reveals depth of ideas. Ideas work together as a unified whole (thesis and topic sentences) are thoroughly supported with specific evidence.	Supports point of view with evidence. Ideas work together as a unified whole. Main points (thesis and topic sentences) are adequately supported with evidence.	Inconsistent point of view supported with limited evidence. Ideas do not work together as a unified whole. Main points (thesis and topic sentences) are insufficiently supported.	Point of view is vague. Illogical generalizations without support. Ideas are not supported.		
Analysis	Provides an insightful synthesis of text and argument through an effective interpretation. The argument expresses quality and depth of understanding.	Provides an adequate synthesis of text and argument through an effective interpretation. The argument expresses an adequate understanding.	Provides a limited synthesis of text and argument. The argument expresses limited understanding.	Provides an insufficient understanding of the text. Missing or ineffective argument.		
Style and Writing Conventions	Reflects clear awareness of audience in the tone of the writing. Uses language appropriately and skillfully to express ideas. Evident control of grammar, mechanics, spelling, usage and sentence formation.	Reflects adequate awareness of audience in the tone of the writing. Uses language appropriately to express ideas. Sufficient control of grammar, mechanics, spelling, usage and sentence formation.	Reflects adequate awareness of audience in the tone of the writing. Uses language adequately to express ideas. Limited control of grammar, mechanics, spelling, usage and sentence formation.	Inadequate awareness of audience as reflected in the tone of the writing. Attempts to use technical tools/or language conventions. Minimal control of grammar, mechanics, spelling, usage and sentence formation.		
<i>Total Score (out of 20)</i>						