

**SWR: Oral Communication**

<b>Goal: 15/20</b>	Exemplary (4)	<i>Goal: Proficient (3)</i>	Developing (2)	Beginning (1)	<i>Student Score</i>	<i>Teacher Score</i>
Engagement and Body Language	Movement fluid and purposeful while holding the audience's attention with consistent eye contact.	Movement is purposeful at times with consistent eye contact with the reliance on materials.	Little purposeful movement and delivery lacks confidence. Minimal eye contact with audience.	No preparation is evident in movement or audience engagement. Little, if any, eye contact is shown.		
Use of Language	Precise, illustrative use of a variety of words and sentence structures to create consistent writer's voice and tone appropriate to audience.	Generic use of a variety of words and sentence structures that may or may not create writer's voice and tone appropriate to audience.	Limited word choice and control of sentence structures that inhibit voice and tone.	Minimal variety in word choice and minimal control of sentence structures.		
Content and Organization	Shows a complete understanding of the topic. Full preparation is evident through strong organization of ideas.	Shows an adequate understanding of the topic. Preparation is evident through adequate organization of ideas.	Shows some understanding of the topic. Less than adequate preparation is evident through inadequate organization of ideas.	Lacks basic understanding of the topic. Lack of preparation is evident through disorganization of ideas.		
Volume and Clarity	Students uses a clear voice and correct, precise pronunciation of words so that audience can hear what is said.	Voice of student is clear and most of the audience can hear what is said. Student pronounces most words correctly.	Voice of student is too low and audience has difficulty hearing what is said. Student incorrectly pronounces certain terms.	Student mumbles, incorrectly pronounces words, and speaks too quietly for audience to hear what is said.		
Fluency	Use of appropriate language, grammar, and syntax.	Vocabulary, grammar, and syntax are mostly appropriate.	Little use of appropriate grammar, language, or syntax.	There is seldom use of appropriate grammar, language, or syntax.		
<i>Total Score (out of 20)</i>						