

SWR: Service with Global Awareness

Goal: 15/20	Exemplary (4)	<i>Goal:</i> Proficient (3)	Developing (2)	Beginning (1)	<i>Student Score</i>	<i>Teacher Score</i>
Participation in Community Service	Participates extensively in community or school-related service. The student records <u>two or more</u> events with his or her advisor that demonstrates service within each semester.	Participates in community or school-related service. The student records <u>one</u> events with his or her advisor that demonstrates service within each semester.	Associated with a group or club that organizes community or school-related service. The student proves involvement with group his or her advisor that demonstrates service within each semester.	Does not participate in community or school-related service. The student fails to produce a record of any events that demonstrates service within each semester.		
Curricular Connection	Applies skill or knowledge (academic or technical) during <u>two</u> service experiences, which extends learning beyond the classroom.	Applies new skill or knowledge (academic or technical) during <u>one</u> service experiences, which extends learning beyond the classroom.	Does not apply skill or knowledge (academic or technical) during service experience(s), which extends learning beyond the classroom.	Does not apply skill or knowledge because he or she does not participate in community or school-related service.		
Examination of Community Need	Identifies a real need in the community through research and inquiry and chooses a service experience as a result.	Utilizes the efforts of the school to identify a real need in the community and participates in a service experience as a result.	Participates in a community service experience with no thought or rationale as to why the opportunity is significant.	No examination of the community need because he or she does not participate in a community or school-related service.		
<i>Part of Reflection in Advisory: Understanding of Cultural Impact</i>	Reflection shows effective growth regarding self in the community and the importance of service. Demonstrates an exemplary understanding of how culture impacts community and effectively applies that globally.	Reflection shows generic growth regarding self in the community and the importance of service. Demonstrates an solid understanding of how culture impacts community and applies that globally.	Reflection limited to positives and negatives of particular service experience in the community. Demonstrates a basic understanding of how culture impacts community and attempts to apply that globally.	Reflection limited to self-centered positive and negatives of particular service or lack of an experience. Does not understand how culture impacts community and does not apply it globally.		
<i>Part of Reflection in Advisory: Awareness of Responsibility</i>	Reflection demonstrates extensive awareness of how his or her actions and the actions of others exert influence in the community and globally, and recognizes that each person has a responsibility to help others.	Reflection demonstrates awareness of how his or her actions and the actions of others exert influence in the community and possibly globally, and acknowledges that it is good to help others.	Reflection demonstrates limited awareness of how his or her actions and the actions of others exert influence in the community and possibly globally, but does not acknowledges that it is good to help others.	Reflection demonstrates no awareness of how his or her actions and the actions of others exert influence in the community let alone globally, and does not acknowledges that it is good to help others.		
<i>Total Score (out of 20)</i>						

