

Google Classroom code for Honors English III: **7h94t0h**

### **Part I: Creation of Reader's and Writer's Notebook**

Literature is the examination of our human experience through the study of poetry, novels, short stories, plays, and other forms of literature. For our class, we will use a Reader and Writer's Notebook to help us to critically reflect and respond to themes and subjects of literature, such as alienation, identity, justice, fate, and many more. Also, the notebook will help us develop and enhance our writer's voice. To set the tone for the class, decorate your Reader's and Writer's Notebook with the following items.

- (a) art - (photograph, drawing, painting)
- (b) a person of interest
- (c) a hobby
- (d) a food/or place to eat
- (e) a color
- (f) a place to visit or would like to visit
- (g) a social problem you would like to help solve
- (h) an idea that you are passionate about
- (i) a line or two from your #1 song

### **Part II**

Read *Narrative of the Life of Frederick Douglass an American Slave*

Essay Prompt:

The purpose of an autobiography is to document the experiences and moments that defined the tone of one's life. What's more, an autobiography allows the writer an opportunity to reflect upon "the truths" that are the foundations of her or his life. Now write an analytical essay interpreting the major life events of Frederick Douglass's life that led him to his truths. Cite substantive and effective evidence to support your analysis.

Essay features: 800 words, font and size: Arial,10, double-spaced