

Pencil only**Due: First day of class****NO calculator** allowed for problems #1 – 67.Evaluate the following **without a calculator**.

1) $5 - 3 \cdot 7 + 4 \div 2$

- A) -18 B) -14 C) 6 D) 9

2) $|-4| + 5$

- A) -1 B) 1 C) 9 D) 20

3) $-5 + 1 - 13$

- A) -17 B) -7 C) 7 D) 9

4) $(2)(-4)(-5)(-1)$

- A) -41 B) -40 C) -8 D) 40

5) $2 - 9 =$

- A) -11 B) -7 C) 7 D) 11

6) $-2 - 9 =$

- A) -11 B) -7 C) 7 D) 11

7) $-2 + 9 =$

- A) -11 B) -7 C) 7 D) 11

8) $2 - (-9) =$

- A) -11 B) -7 C) 7 D) 11

9) $5^2 =$

- A) 7 B) 10 C) 25 D) 52

10) $(-3)^2$

- A) -9 B) -6 C) 6 D) 9

11) -3^2

- A) -9 B) -6 C) 6 D) 9

12) $\frac{2}{8} + \frac{5}{8}$

- A)
- $\frac{7}{16}$
- B)
- $\frac{7}{8}$
- C)
- $\frac{10}{16}$
- D)
- $\frac{7}{64}$



13) $-\frac{3}{4} \cdot \frac{2}{7}$

A) $\frac{3}{14}$

B) $-\frac{3}{14}$

C) $\frac{21}{8}$

D) $-\frac{21}{8}$

14) $-\frac{1}{3} \div \frac{3}{5}$

A) $-\frac{1}{5}$

B) $-\frac{5}{6}$

C) $-\frac{5}{9}$

D) -5

15) $\frac{3}{4} + \frac{4}{5}$

A) $\frac{7}{9}$

B) $\frac{2}{5}$

C) $\frac{31}{20}$

D) $\frac{4}{3}$

16) What is the least common denominator (LCD) of $\frac{2}{3}$ and $\frac{1}{2}$?

A) 2

B) 3

C) 6

D) 8

17) What is the greatest common factor (GCF) of 18 and 45?

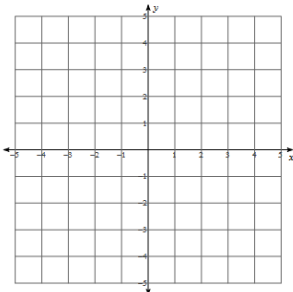
A) 2

B) 5

C) 9

D) 18

18) Plot and label the ordered pairs with the letter.

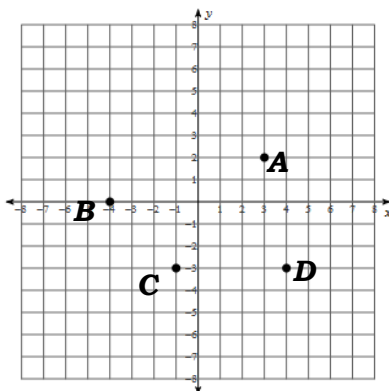


$A(2,1)$ $B(-3,4)$ $C(0,-3)$

$D(-4,-1)$ $E(4,0)$ $F(1,-2)$

19) Which ordered pair below lies in Quadrant III?

19) _____





20) Write the expression $5 \cdot x \cdot x \cdot x \cdot y \cdot y$ using exponents. 20) _____

Evaluate the following expressions for the given value of the variable(s).

21) $\frac{1}{4}(x-2)+5$; $x=10$ 21) _____

22) $\frac{3}{2}x-10$; $x=6$ 22) _____

23) $\frac{0.5x+9}{x}$; $x=6$ 23) _____

24) $b^2 - 4ac$; $a=1, b=-2, c=-3$ 24) _____

25) $\frac{12}{x+2} - \frac{2}{x-2}$; $x=4$ 25) _____

26) $\frac{-b}{2a}$; $a=1, b=10$ 26) _____

27) $(x-3)^2 + 2$ for $x=0$ 27) _____

28) The height, in inches, of a frog jumping off a log can be modeled by the expression $-2t^2 + 12t + 9$, where t is time in seconds. The frog reaches its maximum height at 3 seconds. What is the frog's maximum height? 28) _____

Simplify the following expressions by combining like terms.

29) $2x + 7x - 3x$ 29) _____

30) $3x - 2 + x$ 30) _____



31) $\frac{1}{3}y + \frac{2}{3}y + 4y$

31) _____

32) $3x + 9 + 2x - 5$

32) _____

33) $8x - 5y + 7x - 3y$

33) _____

Use the Distributive Property to simplify each expression.

34) $3(x + 4)$

34) _____

35) $-2(3a + b - 5c)$

35) _____

36) $-(x - 7)$

36) _____

37) $\frac{1}{2}(4x + 10)$

37) _____

Use the Distributive Property to simplify each expression.

38) $6(x + 4) + 1$

38) _____

39) $5 + 4(x - 2)$

39) _____

40) $5(x + 2) + 2(x - 1)$

40) _____

41) $1 - 5x + 2(2.5x + 8)$

41) _____

42) $2(x - 3) - 5(x + 1)$

42) _____

43) $\frac{1}{3}(9 - 6x) + \frac{1}{4}(12x - 8)$

43) _____



44) Write a simplified expression for the perimeter and area of the figure below.



45) Translate each phrase into an algebraic expression.

The sum of six and a number.	5 less than a number x .
Twice the sum of a number x and 4.	Six less than four times a number y .
A number x decreased by nine.	The quotient of a number x and 2

Solve each equation **without a calculator. Show all work.**

46) $x - 5 = 7$

46) $x =$ _____

47) $-3 = x - 8$

47) $x =$ _____

48) $x + 4 = -3$

48) $x =$ _____

49) $-10.1 = 5.3 + x$

49) $x =$ _____

50) $x - \frac{2}{3} = \frac{1}{6}$

50) $x =$ _____

51) $3x = 15$

51) $x =$ _____

52) $-5x = -20$

52) $x =$ _____

53) $\frac{x}{2} = 7$

53) $x =$ _____

54) $10 = -2x$

54) $x =$ _____

55) $6 = \frac{x}{-3}$

55) $x =$ _____

56) $0.2x = 1.6$

56) $x =$ _____



$$57) \frac{1}{3}x = 4$$

$$57) x = \underline{\hspace{2cm}}$$

$$58) \frac{3}{4}x = 6$$

$$58) x = \underline{\hspace{2cm}}$$

$$59) 8 = \frac{2}{5}x$$

$$59) x = \underline{\hspace{2cm}}$$

$$60) 2x + 7 = 3$$

$$60) x = \underline{\hspace{2cm}}$$

$$61) 4x + 3 = -9$$

$$61) x = \underline{\hspace{2cm}}$$

$$62) -4 + 2x = -10$$

$$62) x = \underline{\hspace{2cm}}$$

$$63) 7 - 6x = 19$$

$$63) x = \underline{\hspace{2cm}}$$

$$64) -8 = -5x + 2$$

$$64) x = \underline{\hspace{2cm}}$$

Write the word sentence as an equation. Then solve for the number.

$$65) 10 \text{ more than a number } x \text{ is } 4$$

$$65) x = \underline{\hspace{2cm}}$$

Equation:

$$66) \text{ The difference between a number } x \text{ and } 6 \text{ is } -14.$$

$$66) x = \underline{\hspace{2cm}}$$

Equation:

Solve the proportion. **Show all work.**

$$67) \frac{x}{4} = \frac{5}{2}$$

$$67) x = \underline{\hspace{2cm}}$$

Calculator allowed.



68) Express $\frac{6}{10}$ as a fraction in simplest form, as a decimal, and as a percent.

Fraction: _____ Decimal: _____ Percent: _____

69) Express $\frac{5}{8}$ as a decimal, and as a percent.

Decimal: _____ Percent: _____

Find each number. **Show all work.**

71) What number is 24% of 80? 70) _____

71) 15 is what percent of 40? 71) _____

72) 48 is 75% of what number? 72) _____

Find the new amount. **Show all work.**

73) 8 feet increased by 25%. 73) _____ feet

74) 50 points decreased by 26%. 74) _____ points

75) The table shows population data for a town. 75) _____
What is the **percent of increase** from 2007 to 2013? **Show all work.**

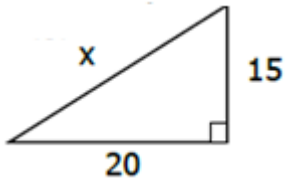
Year	Population
2007	118,000
2013	138,000

Calculator allowed.

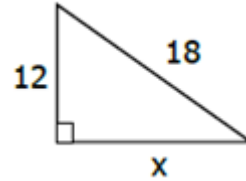


Use the Pythagorean Theorem to find the missing length in each right triangle. Round to the nearest hundredth if necessary. **Show all work.**

76) $x =$ _____

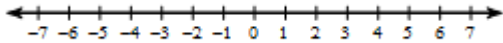


77) $x =$ _____

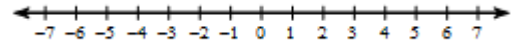


Graph each inequality on the number line.

78) $x > 2$

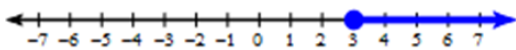


79) $x \leq -1$

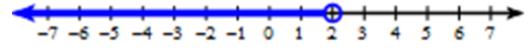


Write an inequality for each graph.

80) _____



81) _____



Solve each inequality. **Show all work.**

82) $2x > 10$

82) _____

83) $x + 4 \leq -2$

83) _____

84) $-3x < 21$

84) _____