ALL ASSIGNMENT MATERIALS WILL BE POSTED ON GOOGLE CLASSROOM FOR ACCESIBILITY DURING THE SUMMER.

**Assignment 1:**
1. Sign into Google classroom (code: v3o7uz) and log onto AP Psychology 2019-2020 Summer Assignment.
2. This is acknowledgement of accepting the summer assignment.

**Assignment 2: NOTES**
1. Read unit 1 and unit 2 and take notes.
   a. Take notes based on the Learning Targets.
2. Create notecards for the psychologists and the vocabulary based on the learning targets.
   a. Side 1 –
      i. Vocabulary word or Psychologist.
      ii. Page number for reference
   b. Side 2 –
      i. Definition of vocabulary word and/or describe how the contribution of psychologist.
   c. Vocabulary and psychologists:
      i. Chapter 1 – pg 26
      ii. Chapter 2 – pg 71
3. **LEARNING TARGETS:**
   a. Identify the research contributions of major historical figures in psychology.
   b. Describe and compare different theoretical approaches in explaining behavior.
   c. Differentiate types of research with regard to purpose, strengths, and weaknesses.
   d. Describe how research design drives the reasonable conclusions that can be drawn.
4. Notes must be **handwritten**
Assignment 3: FRQ

2. Complete the FRQ for each Chapter.
   a. Chapter 1:
      i. In thinking of the question of nature versus nurture, explain how each of the following schools of psychology would address this debate.
         • Behaviorism
         • Biological perspective
         • Personality psychologists
         • Developmental psychologists
   b. Chapter 2:
      i. Dr. Tabor wanted to investigate the relationship between sleep and levels of alertness during a class for American university students. She gave surveys to 150 college freshman in her introduction to psychology course, asking them to report how many hours they slept each night during a two-week period. Dr. Tabor also had the participants rate their level of alertness on a scale of 1 to 10, with 10 being the most alert each day at the end of class. Dr. Tabor compared the average amount of sleep reported by each participant along with their average score on the alertness scale on a graph to examine the data. The resulting correlation coefficient for Dr. Tabor’s data was +0.89. Define each of the following terms and explain how each concept might apply to Dr. Tabor’s research.
         • Random sample
         • Scatterplot
         • Wording effects
         • Positive correlation
         • Operational definition
3. FRQ must be **handwritten**
   a. Can be in bullet points.
   b. Does not have to be in the same order as given.
   c. Use separate sheets of paper for each FRQ.

Assignment 4: TEST

1. Prepare for a Unit 1 review and **test within the first week of school**.

DUE: FIRST DAY OF CLASS!!

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