

# PROPOSAL FOR A NEW PROGRAM FOR PARENTS OF FRESHMEN

## ***SUCCESS SEMINARS FOR FRESHMEN PARENTS***

### ***SEMINARIOS DE ÉXITO PARA PADRES DE ESTUDIANTES DE 9º GRADO***

**PURPOSE:** To provide important information and guidance both in English and in Spanish to parents of freshman students in order to help their child have a successful beginning at Norwalk High School.

Some topics: (Detailed calendar is on the next page)

- How to access Parent Portal to check grades and attendance
- Proper protocol for reporting absences & overall review attendance policy
- Overview of programs and services available for student support (Guidance, Carver Program, peer tutoring, teacher extra help, etc.)
- Broad expectations for different subject matters (World Language use of target language & oral presentations, English readings, plagiarism, etc.)
- And other monthly topics related to upcoming expectations/benchmarks.

**WHEN:** Meeting once a month for a 1 hour seminar beginning with a meeting during freshmen orientation. There will be separate 1 hour seminars presenting the same information, one in English and one in Spanish. The first meeting will take place the day of freshmen orientation. Subsequent meetings will take place the first Friday of every month. Seminar in English 6:00pm to 7:00pm; Seminar in Spanish 7:05pm to 8:05pm.

**WHERE:** Norwalk High School Public Forum Room

**WHO:** Claudia Cuevas de Taranto will present/moderate/coordinate each seminar with input and collaboration with leaders & members of different programs & activities, department chairs, administrators & colleagues.

**WHY:** To answer this important question: How can I help my child be successful this year?

Building a strong foundation with parents during the first year at Norwalk High School will promote success not only freshmen year, but throughout all their high school experience.

**SCHEDULE FOR**  
**SUCCESS SEMINARS FOR FRESHMAN PARENTS**  
**SEMINARIOS DE ÉXITO PARA PADRES DE ESTUDIANTES DE 9º GRADO**

<b>DATE</b>	<b>TOPICS</b>
Freshmen Orientation	(Short seminar 20 minutes) <ul style="list-style-type: none"> <li>• We are all in this together!               <ul style="list-style-type: none"> <li>○ Introduction (purpose &amp; schedule)</li> </ul> </li> </ul> (This session will be incorporated into the September meeting if it cannot be done during Freshmen Orientation)
Friday September 7 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Truth vs Myth               <ul style="list-style-type: none"> <li>○ Rules and expectations for students and parents regarding class/school attendance &amp; tardiness</li> <li>○ Study Halls &amp; Advisory</li> <li>○ Electronic devices in school</li> <li>○ Homework</li> </ul> </li> <li>• How to Access the Parent Portal               <ul style="list-style-type: none"> <li>○ Checking grades &amp; attendance</li> </ul> </li> <li>• What are they doing in class?               <ul style="list-style-type: none"> <li>○ Google Classroom</li> <li>○ Teacher's websites</li> </ul> </li> </ul>
Friday October 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• You are in charge               <ul style="list-style-type: none"> <li>○ Setting clear expectations</li> </ul> </li> <li>• Freshmen Class               <ul style="list-style-type: none"> <li>○ Dues, fundraisers and other activities</li> </ul> </li> <li>• Extracurricular activities               <ul style="list-style-type: none"> <li>○ Clubs &amp; organizations</li> <li>○ Sports</li> </ul> </li> <li>• Health &amp; P.E.               <ul style="list-style-type: none"> <li>○ Offerings and requirements</li> </ul> </li> </ul>
Friday November 2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• World Language Classes               <ul style="list-style-type: none"> <li>○ Graduation requirements &amp; college requirements compared</li> <li>○ Speaking the language</li> <li>○ Oral presentations</li> </ul> </li> <li>• ELL classes               <ul style="list-style-type: none"> <li>○ Expectations &amp; extra help</li> </ul> </li> <li>• Academic support               <ul style="list-style-type: none"> <li>○ Extra help</li> <li>○ Peer tutoring</li> <li>○ Carver program</li> </ul> </li> <li>• Getting involved in the community               <ul style="list-style-type: none"> <li>○ Bear Flop</li> </ul> </li> </ul>

Friday December 7 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Midterm Exams <ul style="list-style-type: none"> <li>○ How are they different from other tests?</li> <li>○ Grade impact</li> <li>○ Schedule, attendance &amp; make-ups</li> </ul> </li> <li>• English classes <ul style="list-style-type: none"> <li>○ Expectations &amp; extra help</li> <li>○ Increase/practice literacy skills at home</li> </ul> </li> <li>• Social Studies classes <ul style="list-style-type: none"> <li>○ Expectations &amp; extra help</li> </ul> </li> </ul>
Friday January 4 <sup>th</sup>	<ul style="list-style-type: none"> <li>• School Based Health Center <ul style="list-style-type: none"> <li>○ Services</li> </ul> </li> <li>• Math classes <ul style="list-style-type: none"> <li>○ Expectations &amp; extra help</li> </ul> </li> <li>• Science classes <ul style="list-style-type: none"> <li>○ Changes are coming</li> </ul> </li> </ul>
Friday February 1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Guidance Counselors <ul style="list-style-type: none"> <li>○ Resources for success</li> </ul> </li> <li>• Special Education <ul style="list-style-type: none"> <li>○ Resources for success</li> </ul> </li> <li>• Art classes <ul style="list-style-type: none"> <li>○ Expectations &amp; extra help</li> </ul> </li> <li>• Music classes <ul style="list-style-type: none"> <li>○ Expectations &amp; extra help</li> </ul> </li> </ul>
Friday March 1 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Graduation requirements <ul style="list-style-type: none"> <li>○ Choosing next year's classes</li> </ul> </li> <li>• What are electives?</li> <li>• Planning for the future <ul style="list-style-type: none"> <li>○ What do colleges look for besides academics?</li> </ul> </li> <li>• Business Classes <ul style="list-style-type: none"> <li>○ Offerings &amp; expectations</li> </ul> </li> </ul>
Friday April 5 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Getting involved in the community <ul style="list-style-type: none"> <li>○ Campus clean up</li> <li>○ St. Baldrick's Event</li> </ul> </li> </ul>
Friday May 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• Final Exams <ul style="list-style-type: none"> <li>○ How are they different from other tests?</li> <li>○ Grade impact</li> <li>○ Schedule, attendance &amp; make-ups</li> </ul> </li> <li>• Loss of credit appeals process</li> </ul>
Friday June 7 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Looking to next year <ul style="list-style-type: none"> <li>○ Summer work</li> <li>○ Credit recovery</li> <li>○ Summer School</li> </ul> </li> <li>• Parent feedback</li> </ul>

\*Topics subject to change